

November Trainings 2024

Scheduled for dates/times as listed either via Zoom (online with date/time), or Face-to-Face

Presented by Professional Development at Action for Children

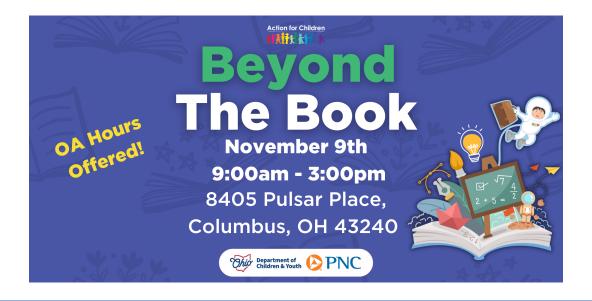
To find and register for these trainings as well as additional trainings listed below, follow these steps:

- Step 1. Log on to OCCRRA using your OPIN number (Use Chrome or Firefox as your browser)
- Step 2. Click on "Find Training"
- Step 3. Enter ID number from list below into the search space at the top of the page, under "Professional Development Events"
- Step 4. Training will appear. Complete your registration add to cart, view cart, be sure to "checkout" regardless of whether or not there is a fee.
- Step 5. Training will appear on your profile page as an "upcoming training"

We are excited to invite you to our **Beyond the Book Event**! Don't miss this opportunity to deepen your understanding of early literacy and learn valuable strategies to support children's development.

GET TICKETS!

https://www.eventbrite.com/e/beyond-the-book-tickets-1008105138607?aff=Mailchim&mc cid=ff75d57669&mc eid=fd3d0a0e56



ID 10145468 Understanding the Infant/Toddler Environmental Rating Scale (ITERS)

November 4th, 2024 6:00-8:30pm Zoom (online with date/time) Fee: \$0 Description: This is a 2-and-a-half-hour training. In this session, you will learn about the specific components of the ITERS-3, a tool designed to assess environments for children ages birth - 3 years. Through discussions and activities, you will learn how to perform a self-assessment of your infant or toddler environment.

ID 10149126 Ped. First Aid/CPR

November 9th, 2024 9am-12pm Face-to-Face, Location: 78 Jefferson Ave., Columbus Fee: \$40

Description: This is a 3-hour training that follows an ODJFS-approved curriculum for individuals working with children. This class meets ODJFS revised code requirements [5101:2-14-13] and supplies the basics of Pediatric First Aid and CPR: injury prevention, emergency preparedness and response skills, as well as response to specific injuries and special health needs.

ID 10145470 Understanding the Early Childhood Environmental Rating Scale (ECERS)

November 4th, 2024 6:00-8:30pm Zoom (online with date/time) Fee: \$0 Description: This is a 2-and-a-half-hour training. In this session, you will learn about the specific components of the ECERS-3, a tool designed to assess environments for children 3-5 years. Through discussion and activities, you will learn to perform a self-assessment of your preschool environment.

ID 10149130 Keeping Children Safe: Child Abuse & Neglect Recognition and Prevention - initial 6-hr

November 12th & 13th, 2024 6:00-9:00pm both evenings Zoom (online with date/time) Fee: \$15

Description: Keeping Children Safe is the approved training for child abuse and neglect identification for early childhood professionals. It fulfills the needed requirements for mandatory reports and includes information on definitions, indicators, legal issues and prevention. Multiple interactive techniques and tools are employed to ensure on-going participation.

ID 10149131 Keeping Children Safe: Child Abuse & Neglect Recognition and Prevention - update 3-hr

November 12th, 2024 6:00-9:00 pm Zoom (online with date/time) Fee: \$15 Description: Keeping Children Safe is the approved training for child abuse and neglect identification for early childhood professionals. It fulfills the needed requirements for mandatory reports and includes information on definitions, indicators, legal issues and prevention. Multiple interactive techniques and tools are employed to ensure on-going participation.

ID 10145472 ASQ-3

November 18th, 2024 6:00 to 8:30 PM Zoom (online with date/time) Fee: \$0

The developmental screening process will be defined and discussed. The importance of screening children's development, from ages three months through five years will be presented. The Ages and Stages Questionnaire (ASQ) tool for screening development will be reviewed and participants will be shown how to conduct screenings with the ASQ and who/how to make referrals for developmental red flags. This training features the revised ASQ: ASQ-3.

ID 10149134 Communicable Disease Recognition & Prevention – initial 6-hr course November 19th &21st, 2024 6:00-9:00 PM both evenings Zoom (online with date/time) Fee: \$15

Description: Required by ODJFS, this six-hour training focuses on recognizing, preventing, and managing illness in the child care setting.

ID 10149135 Communicable Disease Recognition & Prevention – update 3-hr course November 19th, 2024 6:00-9:00 PM Zoom (online with date/time) Fee: \$15 Description: Required by ODJFS, this three-hour training focuses on recognizing, preventing, and managing illness in the child care setting. To be eligible to take this three-hour training, participants must have an unexpired certification from previously taking this training.

ID 10146097 Selecting Curriculum & Assessment November 25th, 2024 6:00-9:00PM Face-to-Face, Location: 78 Jefferson Ave., Columbus Fee: \$0

Description: Selecting Curriculum & Assessment is designed for program administrators of licensed early care and education programs in Ohio who are in the process of selecting and obtaining a curriculum and/or assessment. To be eligible to take this you must complete The Early Learning and Development Standards Overview Training online accessed through the Ohio Professional Registry (OPR).

Our trainings are designed to further your skills and knowledge in a variety of topics. Instructors provided in real time are able to support important discussion and address questions/comments to meet your specific needs. Please plan on attending on the scheduled date & time. For synchronous

on-line classes, zoom link, handouts and other information will be sent to registrants within 1-2 days prior to the training, using the email address in the registrant's profile on Ohio Professional Registry.

Questions regarding Professional Development please contact: PD@actionforchildren.org or call 614.224.0222.

Questions regarding your OCCRRA Registry account, email: support@occrra.org